

UC SANTA BARBARA

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Paul Desruisseaux

UC Santa Barbara Offers Admission to 19,753 for Fall 2005

The University of California, Santa Barbara has offered a place in its fall 2005 entering class to a total of 19,753 high school students. The prospective freshmen were selected from a pool of 37,498 applicants. Of those admitted, 93 percent are enrolled in California high schools.

Both the academic quality and diversity of the class of students accepted appear to be the strongest ever for UC Santa Barbara.

Applications from 8,668 students seeking to transfer to UCSB are still under review, with decisions to be announced in May. The campus expects to enroll some 1,400 transfer students in the fall.

The applicants admitted for the fall's freshman class had an average total combined score on the required SAT I examinations of 1260, up 12 points over last year. The average high school Grade Point Average was 3.99, up from 3.98 last year.

UCSB Chancellor Henry T. Yang attributed the campus's success in attracting a highly qualified and very diverse applicant pool to the "determined efforts of many people and every department" on the campus. "My colleagues and I are now working very hard to ensure that the class that we enroll in the fall will be our strongest ever, both in academic quality and diversity," he said.

All of the UC undergraduate campuses are releasing admissions statistics today. The UC Office of the President is posting systemwide statistics on the World-Wide Web at www.ucop.edu/news/factsheets/fall2005adm.html

UCSB acceptance letters were mailed in mid-March. Applicants also were able to learn if they were admitted via a protected web site. Applicants who have been accepted by any UC campus have until May 1 to submit a Statement of Intent to Register. UCSB expects its fall 2005 entering class to number approximately 3,800.

"We are just extremely pleased with this class of admitted students," said Christine Van Gieson, UCSB director of admissions. "The academic achievements and background of these students show them to be an extraordinary group, and we are delighted."

Of all applicants admitted to UCSB, 46 percent identified themselves as members of a racial or ethnic minority group---up from 44 percent last year. Individual applicants to UC are not identified to the campuses by race or ethnicity until after all admissions decisions are made.

As a percentage of the total number of California students accepted by UCSB for the fall, members of underrepresented minority groups (African-American, American Indian, and Chicano and Latino students) account for 20 percent, up from 19.9 percent last year. The total number of California applicants from all underrepresented minority groups combined who were accepted by UCSB was 3,674, or 214 more than last year, an increase of 6.1 percent. The 3,100 Chicano and Latino applicants accepted were 160 more than last year. The number of African-American and American Indian applicants who were accepted totaled 54 more than last year.

UCSB faculty and staff members as well as students and alumni are now involved in a variety of activities aimed at making personal contact with applicants who have been accepted, talking to them about the campus and the opportunities it offers, and answering questions.

Last month Chancellor Yang served as the host of very successful and well-attended UCSB receptions in the Bay Area, Orange County, and Los Angeles. At each of these three Sunday events, volunteers from the campus---faculty and staff members, students, administrators, and alumni---met with high-achieving applicants and their family members to discuss UCSB and its programs and opportunities.

In addition, this year's open house for admitted students and their families, called "Spring Insight," drew an estimated 4,000 visitors to the UCSB campus on April 9. Record numbers of visitors have taken part in weekday and Saturday tours of UCSB during the first two weeks of April.

Related Links

[UC Systemwide Statistics](#)

About UC Santa Barbara

The University of California, Santa Barbara is a leading research institution that also provides a comprehensive liberal arts learning experience. Our academic community of faculty, students, and staff is characterized by a culture of interdisciplinary collaboration that is responsive to the needs of our multicultural and global society. All of this takes place within a living and learning environment like no other, as we draw inspiration from the beauty and resources of our extraordinary location at the edge of the Pacific Ocean.